

ALISON AVERY

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EDUCATION

CLARK UNIVERSITY

Worcester, MA

Ph.D. (ABD)

Expected December 2025

The Strassler Center for Holocaust and Genocide Studies

- GPA: 3.99
- Relevant coursework: Advanced Qualitative Research Methods; Dynamics of Political and Mass Violence in Sub-Saharan Africa; Revolutionary Africa; Collective Memory and Mass Violence; Social Psychology of Collective Violence
- Dissertation: “We Stand Together’: Patriotism and Social Obligation in the *Interahamwe* Militia”

NEW YORK UNIVERSITY

New York, NY

Master of Science in Global Affairs

2016

- Concentration: Human Rights and International Law; GPA: 3.79
- Thesis: “A Comparative Analysis of Individual Participation in Genocide: The Symbiosis of Economic and Psychosocial Motives”

ECKERD COLLEGE

Saint Petersburg, FL

Bachelor of Arts in International Relations and French (with Honors)

2013

- Minor: History; GPA 3.74
- Senior Thesis: “Le Rôle de la France dans le Génocide des Tutsis au Rwanda” [researched and written entirely in French]

L'UNIVERSITÉ DE HAUTE BRETAGNE (Rennes II)

Rennes, France

August, 2011 – December, 2011

- Completed six courses taught in French through the Council on International Educational Exchange (CIEE) undergraduate study abroad program.

CERTIFICATIONS

CERTIFIED PROFESSIONAL TUTOR

National Tutoring Association, April 2024

Expires: April 2026

Relevant skills: Academic writing, French

HONORS AND AWARDS

- Phi Alpha Theta National History Honor Society (2021)
- Leadership Award for Service as President of the Human Rights and International Law League (THRILL) at NYU’s Center for Global Affairs (2016)
- Pi Sigma Alpha National Political Science Honor Society (2013)

RESEARCH EXPERIENCE

VOLUNTEER

Trenton, NJ

New Jersey Commission on Holocaust Education

July, 2016 – September, 2016

- Researched and designed lesson plans on the Holocaust and the Armenian Genocide for NJ public high school Holocaust education programs.
- Assisted the development of an ongoing outreach project intended to identify new approaches for connecting with third generation Holocaust survivors.

MASTER'S THESIS FIELD RESEARCH PROJECT

Rwanda and Germany

New York University (NYU)

January, 2016 – February, 2016

- Designed and implemented an original research project and pilot study for a doctoral dissertation, investigating economic motives for genocide perpetration in the 1994 genocide against the Tutsi and in the Holocaust; incorporated data from field interviews conducted [in French] in Rwanda, and archival research in Germany.

GRADUATE RESEARCHER

Kigali, Rwanda

NYU Global Field Intensive

January, 2016

- Researched local, national, and international accountability and reconciliation mechanisms in the aftermath of genocide, including meetings with the Kigali Genocide Memorial Center, the National Commission for the fight against Genocide, Ministry of Justice, U.S. Embassy, AVEGA, and the Prison Fellowship.

GRADUATE RESEARCH ASSISTANT

New York, NY

Center for Global Affairs, NYU

September, 2015 – June, 2016

- Conducted research and analysis on international humanitarian law topics for Professor Jennifer Trahan (Chair of the International Law and Human Rights Concentration at NYU's Center for Global Affairs), including sexual and gender-based violence perpetrated against women and girls, as well as men and boys, particularly in the Balkan and Rwandan armed conflict contexts, genocidal acts perpetrated in the current Syrian strife, and rape committed as a weapon of war in the Democratic Republic of Congo (DRC), for use in briefing notes and preparation materials for high-level expert panel events, guest lectures, academic legal research papers, and op-eds.
- Provided detailed background, factual and legal research on genocide, crimes against humanity, and war crimes, as needed.

GRADUATE RESEARCH ASSISTANT

New York, NY

Center for Global Affairs, NYU

September, 2015 – December, 2015

- Assisted in compiling research data on development issues in South Africa, such as housing and poverty, crime and the legal system, inequalities and justice, and health, for members of the Carnegie Council.

GRADUATE RESEARCHER

Tanzania

NYU Global Field Intensive

May, 2015 – June, 2015

- Researched humanitarian assistance delivery and psychosocial programming for children in the Nyarugusu refugee camp as well as in urban poor settlements.

PROFESSIONAL EXPERIENCE

GRADUATE WRITING TUTOR

Worcester, MA

Graduate Arts and Sciences, Clark University

October 2023 - Present

- Assist graduate students from every discipline at Clark University with all stages of the writing process, including starting writing projects, organizing ideas, revising drafts, working with citations, and improving the mechanics and style of written work.

FREELANCE EDITOR AND TUTOR

Boston, MA

Avery Editing & Tutoring

2018 – Present

- Provide editing and proofreading services on academic writing projects, including doctoral dissertations, master's theses, academic journal articles, undergraduate and graduate course papers, grant and fellowship applications, research proposals, and graduate school applications.
- Provide one-on-one tutoring in academic writing as well as French language (beginner, intermediate, and advanced levels).

ADMINISTRATIVE COORDINATOR

Bayside, NY

Kupferberg Holocaust Center (KHC)

2016 – 2017

- Provided overall coordination for colloquia lecture series events, survivor discussion events, student fellowship courses and internships, and tours of the Center's museum exhibits
- Managed regular communication between the KHC leadership and Queensborough Community College (QCC) business, administrative, and academic departments, and assisted with semi-annual planning for the development of future KHC programs, events, and exhibitions
- Conducted various independent research projects on topics of mass atrocities, genocide, and human rights for the Director of the KHC, including genocide denial, reparations for victims of genocide, international justice mechanisms, the Holocaust, and the Armenian Genocide

EXTERNAL RELATIONS ASSISTANT

New York, NY

United Nations World Food Programme (WFP)

2015 – 2016

- Engaged in country-specific International Task Force (ITF) and Crisis Management meetings, including those on Burundi, Cameroon, Democratic Republic of the Congo, Mali, and country-specific contingencies of the UN Peace Building Commission; assisted the WFP focal point at meetings related to all countries within the East Africa and West Africa regional bureaus, as well as on the thematic issues of displacement.
- Prepared analytical summaries of high-level meetings on a variety of related thematic issues, including human rights, peacekeeping, the Sustainable Development Goals (SDG's), and emergency operations during conflict.
- Contributed to the development of a comprehensive country profile database of UN Member States by researching and recording their committee memberships, roles in peacekeeping processes, and national (State) positions on a variety of issues of concern to WFP, including food security, health and nutrition, human rights, sustainable development, and humanitarian assistance.
- Participated in WFP Mission to the Bugesera Refugee Camp, Rwanda, during graduate field research travel.

AMERICORPS SUMMER VISTA

Portland, ME

Maine Hunger Initiative

June, 2015 – August, 2015

- Responsible for programming, volunteer coordination, and event planning for Summer Meals for Kids Program sites in South Portland, Freeport, and Yarmouth.
- Translated Supplemental Nutrition Assistance Program (SNAP) food stamp benefits and fact sheets into French for francophone African immigrants and asylum seekers.

FRENCH INTERPRETER AND VOLUNTEER

Portland, ME

Preble Street Food Pantry

August, 2013 – September, 2014

- Provided French interpretation skills for recent francophone African immigrants, to raise their awareness of community resources for housing, healthcare, mental health treatment, employment, conducted client customer service satisfaction surveys, interpreted at new volunteer orientation events.
- Helped advocate for the homeless in Maine's largest city and raised awareness of their plight, distributed soup kitchen food to the needy, educated new volunteer staff on pantry policies.

TEACHING EXPERIENCE

TEACHER TRAINEE

Worcester, MA

"The Politics of Ethnicity and Identity," Clark University

January, 2020 – May, 2020

- Assisted in teaching weekly course material and key concepts about the formation of ethnic, racial, communal, and national identities, and the ways in which these identities shape societies and individuals.
- Graded student essays.

TEACHER TRAINEE

Worcester, MA

"Genocide," Clark University

September, 2019 – December, 2019

- Assisted in teaching weekly course material and key concepts in comparative genocide studies with focus on the Holocaust, the 1994 genocide against the Tutsi, the ongoing mass violence against the Rohingya peoples, and the genocide of the indigenous peoples in the Americas.
- Prepared and led reading and review sessions for all course assignments and exams.
- Graded student essays and exams.

TEACHER TRAINEE

Worcester, MA

"Europe in the Age of Extremes," Clark University

January, 2019 – May, 2019

- Assisted in teaching weekly course material and key concepts about World War I and World War II history, the rise of Hitler and the Nazi Party, the radicalization of mass violence in Europe during the first half of the 20th century, and the nature of postwar stabilization and recovery.
- Prepared and led reading and review sessions for all course assignments and exams.
- Graded student essays and exams.

TEACHER TRAINEE

Worcester, MA

"Visualizing Human Rights," Clark University

September, 2018 – December, 2019

- Assisted in teaching weekly course material and key concepts about human rights.
- Provided weekly tutoring in essay writing and reading comprehension, as well as on assigned course materials.

TEACHING ASSISTANT

Bayside, NY

Kupferberg Holocaust Center

September, 2016 – December, 2016

- Assisted in the lesson planning, teaching, and coordination of guest speakers for the fellowship course entitled "Identifying and Dealing with Hate Crimes in Our Communities"; expanded the course curriculum to include deeper focus on the roots of prejudice and conceptualizations of the 'other'.

TEACHING ASSISTANT

Rennes, France

École Saint Michel

September, 2011 – December, 2011

- Designed lesson plans and utilized the French language to teach English to French school children ages six to eight.

LANGUAGES

- English: Native
- French: Fluent in speaking, reading, and writing
- Kinyarwanda: Beginner level speaker, intermediate in reading and writing

PROFESSIONAL AND ACADEMIC MEMBERSHIPS

- National Tutoring Association (NTA); Pi Sigma Alpha National Political Science Honor Society; Phi Alpha Theta National History Honor Society; American Historical Association (AHA); American Political Science Association (APSA); African Studies Association (ASA); International Studies Association (ISA);

International Association of Genocide Scholars (IAGS); International Network of Genocide Scholars (INoGS); National Tutoring Association; Perpetrator Studies Network